

**LISBON SCHOOL DEPARTMENT**  
**UNIT DESIGN OUTLINE**

Unit Title: Prosperity to Despair (1919-1940)

Unit Designers: D. Hall, C. Bianchi, P. Giggey

Level(s): U.S. History (Grade 11) Time Span: 5 weeks

**Content Area:**

- |  |                                      |   |  |
|--|--------------------------------------|---|--|
| <input type="checkbox"/> Career Prep           | <input type="checkbox"/> Health/PE   | <input type="checkbox"/> M&C Languages  | <input checked="" type="checkbox"/> Social Studies |
| <input type="checkbox"/> English Language Arts | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Science & Tech | <input type="checkbox"/> Visual & Perf. Arts       |

**Summary of Unit:**

The study of the cultural, economic, and political changes in the landscape of the 1920's and 1930's.

**Content Standards/Performance Indicators:**

**C. Economics**

**C.1. Economic Knowledge, Concepts, Themes, and Patterns:** Students understand the principles and processes of persona economics, the role of markets, the economic system of the United States, and other economic systems in the world, and how economics serves to inform decisions in the present and future.

- b. Explain and analyze the role of financial institutions, the stock market, and government, including fiscal, monetary, and trade policies, in personal, business, and national economics.
- d. Identify and explain various economic indicators and how they represent and influence economic activity.
- e. Analyze economic activities and policies in relationship to freedom, efficiency, equity, security, growth, and sustainability.
- g. Solve problems using the theory of supply and demand.

**English Language Arts:**

**D. Language**

**D2. Mechanics:** Students demonstrate the use of the structures and conventions of Standard American English in their communication.

- a. Use appropriate punctuation, spelling, and sentence and paragraph structure to suit purpose, situation and audience.

**Key Pre-Requisites:**

**Knowledge:**

Basic understanding of Great Depression  
Basic understanding of W.W.I

**Skills:**

Basic math skills  
Role playing  
Using primary resources

**Enduring Understandings:**

During the 1920's America saw both an advance and retreat of ideals.  
The Great Depression caused economic hardship for Americans.  
The New Deal had both successes and failures and had a permanent impact on society.

**Essential Questions that Guide and Focus This Unit:**

How did the 1920's contradict American ideals?  
What is the legacy of the Great Depression?  
How has expanding federalism affected American lives?

**Key Knowledge and Skills students will acquire as a result of this unit:**

**Knowledge:**

The impact of the economy on society as a whole  
The increasing role of the U.S. Government on society  
Impact of war on society

**Skills:**

Understanding operation of Stock Market  
Identifying bias  
Creating effective visuals  
Compare & Contrast  
Cause & Effect

**How will students provide evidence of their understandings?**

Bundle test  
Economic simulation  
CLAS: The Impact of Economic Decisions  
Stock market activities  
The Great Depression  
Writing reflection

**Teaching and Learning experiences used to help students understand:**

Cooperative activities on stock market  
Movie "Grapes of Wrath"  
Primary source readings  
Keeping a 1930's budget  
Mapping out the 1920's.

**Provisions for Extending Learning:**

Short stories based on Great Depression  
Movie review- 1920's or 1930's

**How will technology be used to increase student achievement?**

Smartboard of Great Depression  
Calculators  
Movies on Great Depression-*Grapes of Wrath, This Century 20's & 30's*

**Instructional Resources:**

McDougal-Littell resources  
This Century-movie

Attach a copy of the unit assessment tool, including criteria for evaluation of student performance/product.

***The Impact of Economic Decisions***